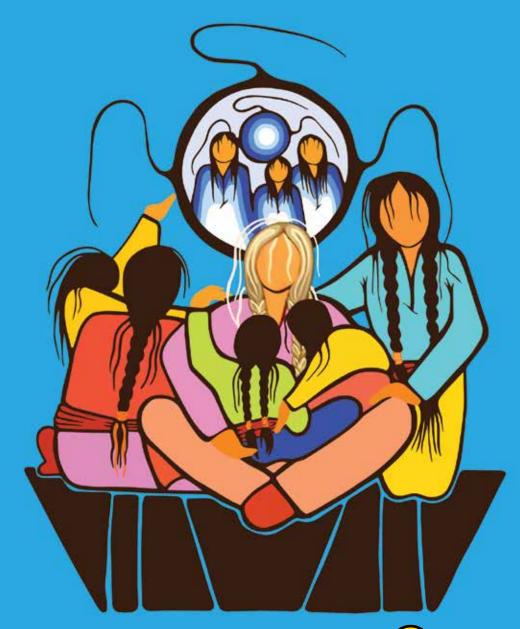


# Groundwood Books House of Anansi Press groundwoodbooks.com

# Indigenous Peoples in North America

**Books for Children and Young Adults** 









# Indigenous Peoples in North America

# Books for Children and Young Adults

Groundwood Books and House of Anansi Press are very proud to present this collection of thirty-six books for children and young adults. They encompass a wide range of themes and subjects, all celebrating Indigenous peoples in North America.

We encourage libraries across the country to grow their Indigenous book collections, not only so Indigenous children and adults have the opportunity to see themselves portrayed in books but also so that all citizens can increase their understanding and appreciation of Indigenous literature and stories.

# **Important Information for Teachers**

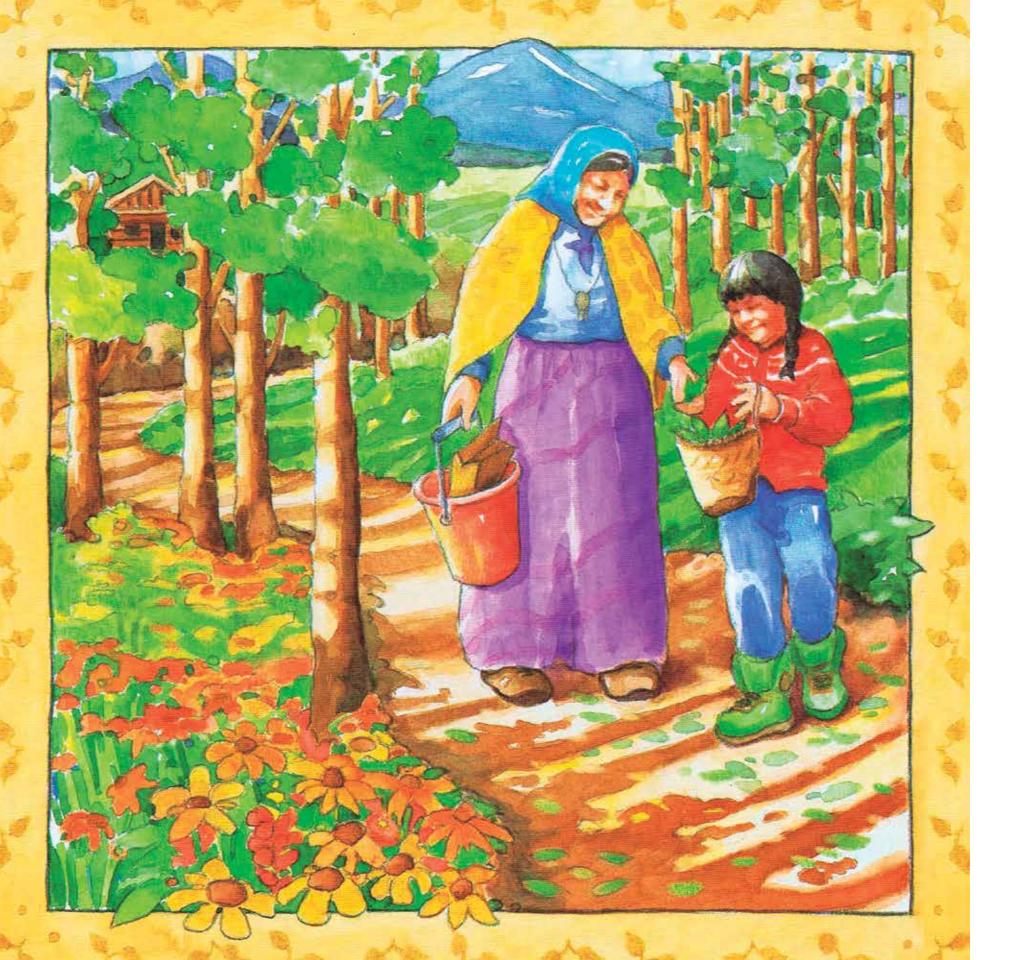
To help facilitate the use of Indigenous books in the classroom, we have created a series of study guides for the books in this catalogue. These guides take a cross-curricular approach, encompassing language arts, social studies, history, math and science, among other subjects. The activities and exercises in the guides encourage research and writing skills, visual comprehension and social awareness. The selection of books and their corresponding guides span a wide age range, from kindergarten all the way up through grade twelve and beyond.

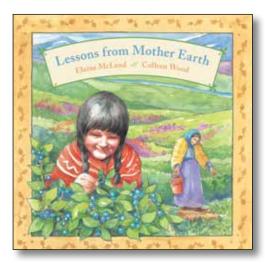
All the teachers' guides are free resources, available to download at www.groundwoodbooks.com.

Groundwood Books and House of Anansi Press gratefully acknowledge the traditional territory of the Wendat, the Anishnaabeg, Haudenosaunee, Métis and the Mississaugas of the New Credit First Nation on which we operate.



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# **LESSONS FROM MOTHER EARTH**

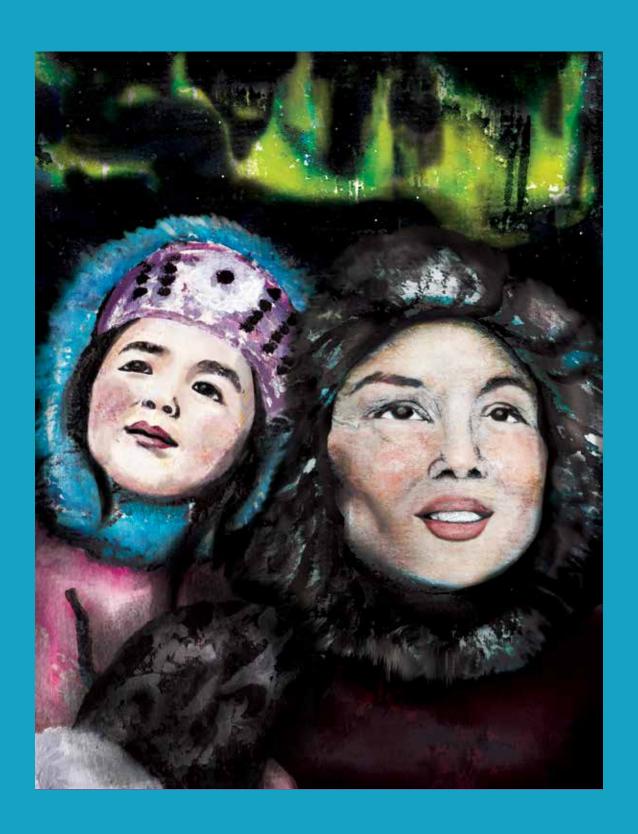
Written by Elaine McLeod Illustrated by Colleen Wood

Ages 2 to 5 • Preschool to K 978-o-88899-832-3 • Trade paperback • 24 pages • \$9.95 CDN • \$8.95 US

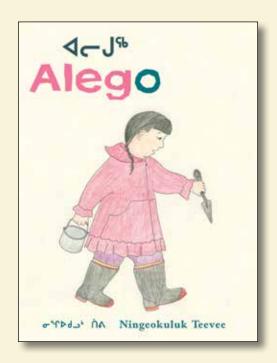
Tess has visited her grandmother many times without really being aware of the garden. But today they step outside the door, and Tess learns that if you take care of the plants that are growing, you will always find something to nourish you.

CURRICULUM CONNECTIONS
Social Studies, Science and Nature









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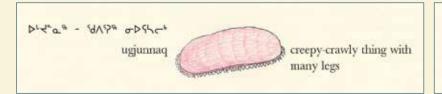
# **ALEGO**

Written and illustrated by Ningeokuluk Teevee

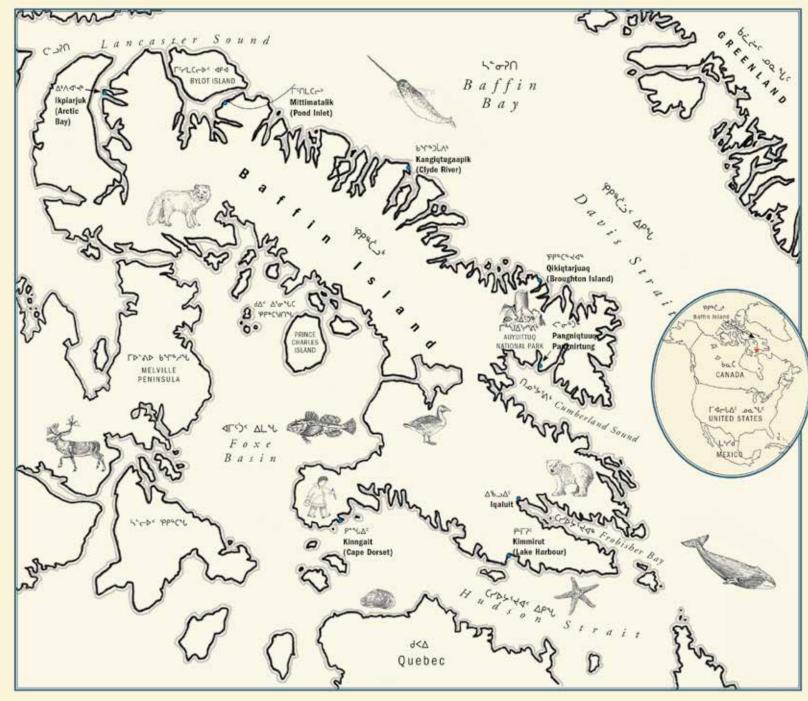
Ages 3 to 7 • Grades Pre-K to 2 978-o-88899-943-6 • Hardcover with jacket • 24 pages • \$17.95

Written in Inuktitut and English, this is an enchanting and utterly authentic introduction to the life of an Inuit child and her world.

CURRICULUM CONNECTIONS
Social Studies. Science. Visual Arts

















# THE HURON CAROL

English lyrics by Jesse Edgar Middleton Original lyrics by Father Jean de Brébeuf Illustrated by Ian Wallace

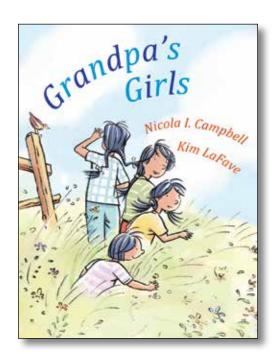
Ages 3 to 7 • Grades Pre-K to 2 978-1-55498-394-0 • Hardcover with jacket • 32 pages • \$14.95

In the early 1600s Father Jean de Brébeuf settled among the Huron, or Ouendat, people and wrote the original version of this famous Christmas carol in Huron. Multilingual versions of the text, the music and a full description of how this carol has come down to us today are included.



The earliest moon of wintertime is not so round and fair

as was the ring of glory on the helpless infant there.



# **GRANDPA'S GIRLS**

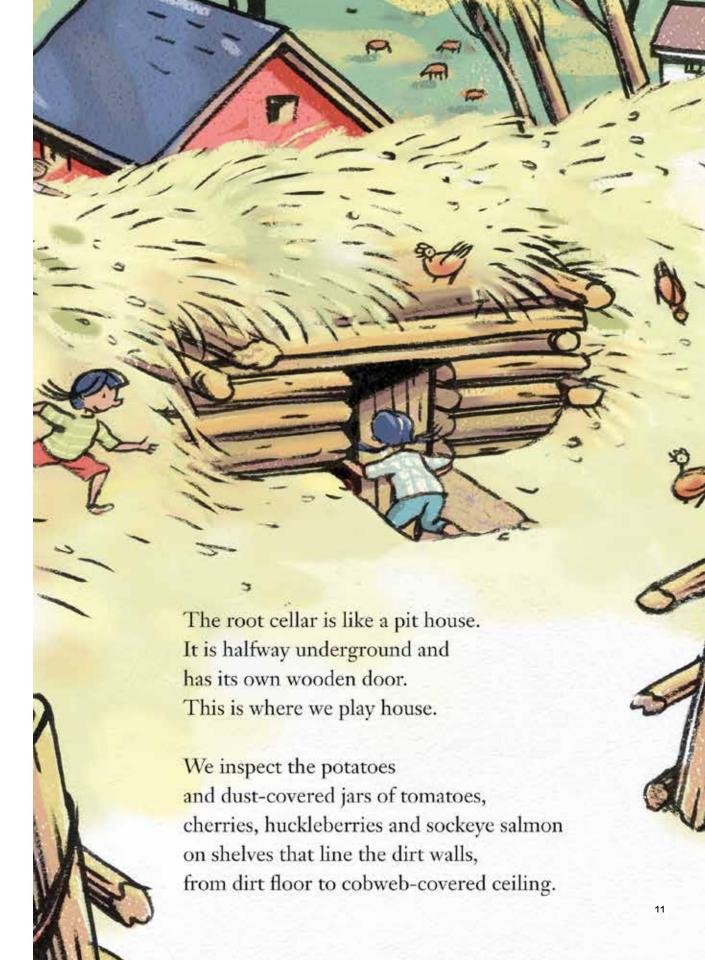
Written by Nicola I. Campbell Illustrated by Kim LaFave

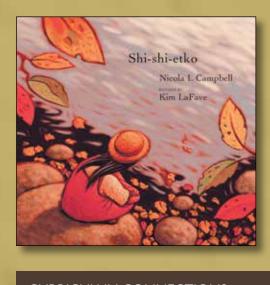
Ages 4 to 7 • Grades K to 2 978-1-55498-084-0 • Hardcover with jacket • 32 pages • \$18.95

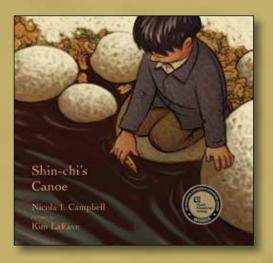
A young girl delights in a visit to Grandpa's farm, where she and her cousins run through the fields, explore the root cellar, swing on a rope out the barn loft window, visit the Appaloosa in the corral and tease the neighbor's pig.

CURRICULUM CONNECTIONS
Social Studies, Visual Arts, History









# CURRICULUM CONNECTIONS Indigenous Studies, Visual Arts, Science, Health

# SHI-SHI-ETKO

Written by Nicola I. Campbell Illustrated by Kim LaFave

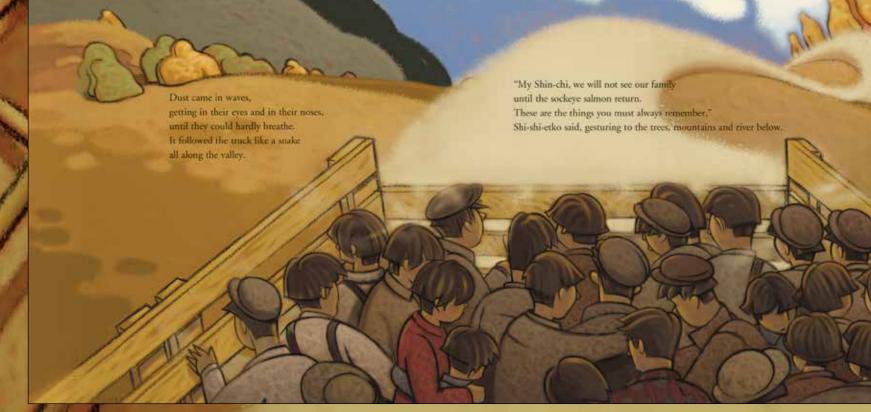
Ages 4 to 7 • Grades K to 2 978-o-88899-659-6 • Hardcover with jacket • 32 pages • \$18.95

# **SHIN-CHI'S CANOE**

Written by Nicola I. Campbell Illustrated by Kim LaFave

Ages 4 to 7 • Grades K to 2 978-0-88899-857-6 • Hardcover with jacket • 40 pages • \$18.95

Richly hued illustrations complement these gently moving and poetic accounts of two children's experiences at residential school and the great loss that they face — a loss that Indigenous people have endured for generations.













# **SOMETIMES I FEEL LIKE A FOX**

Written and illustrated by Danielle Daniel

Ages 4 to 7 • Grades K to 2 978-1-77306-117-7 • Trade paperback • 40 pages • \$9.95

In this introduction to the Anishinaabe tradition of totem animals, young children explain why they identify with different creatures such as a deer, beaver or moose.

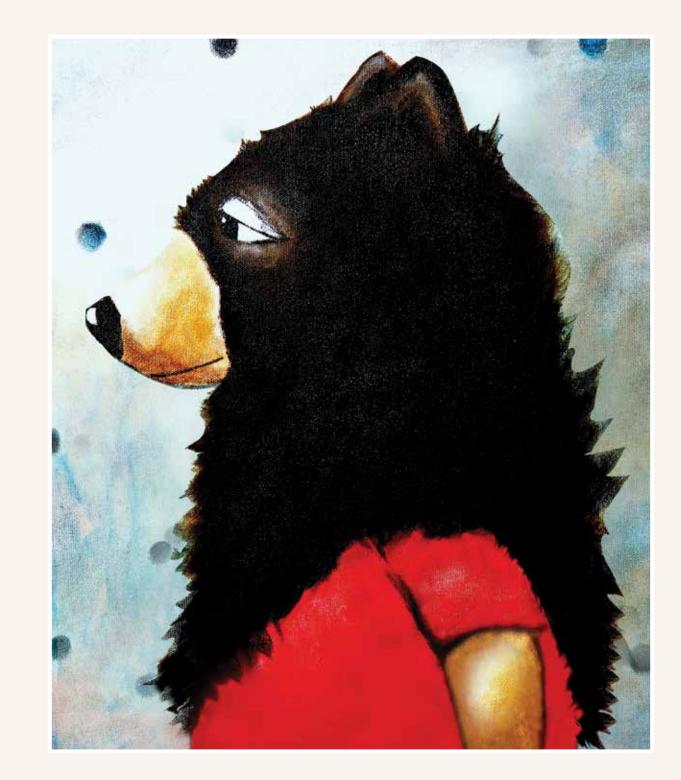
CURRICULUM CONNECTIONS
Language Arts, Visual Arts

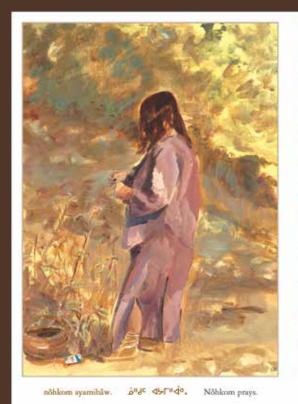








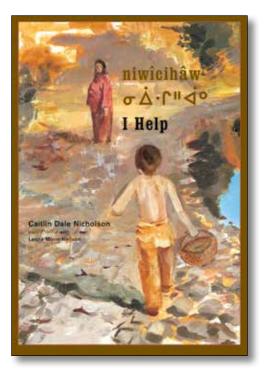


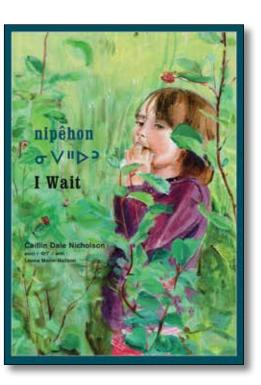












# NIWÎCIHÂW / σム・いづ。 / I HELP

by Caitlin Dale Nicholson with Leona Morin-Neilson

Ages 4 to 7 • Grades K to 2 978-1-77306-116-0 • Revised trade paperback • 24 pages • \$12.95 CDN • \$9.95 US

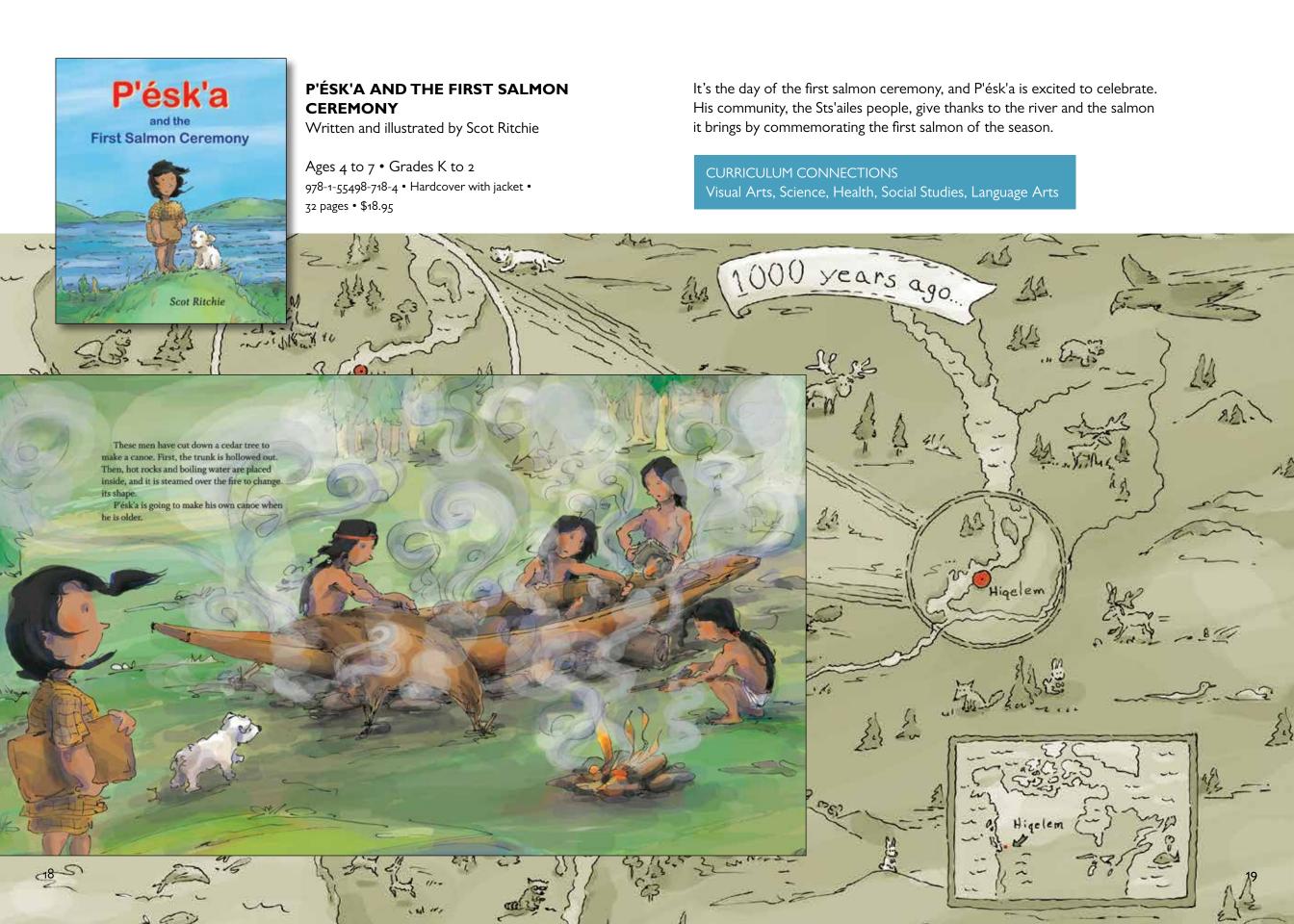
# NIPÊHON / σV"> ' I WAIT

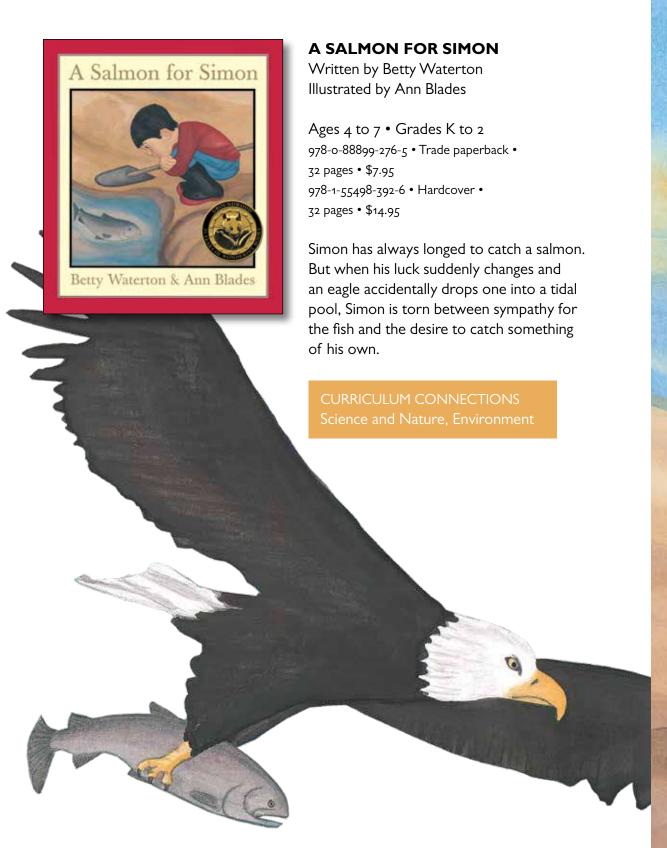
by Caitlin Dale Nicholson with Leona Morin-Neilson

Ages 4 to 7 • Grades K to 2 978-1-55498-914-0 • Hardcover with jacket • 24 pages • \$18.95

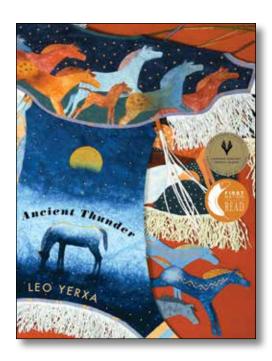
These simple stories in Cree and English show the patience, love and humor between generations on family outings to pick ingredients for tea.

CURRICULUM CONNECTIONS
Visual Arts, Language Arts, Science and Nature









# **ANCIENT THUNDER**

Written and illustrated by Leo Yerxa

Ages 4 and up • Grades K and up 978-1-55498-127-4 • Trade paperback • 40 pages • \$9.95

A beautiful and visionary book from Leo Yerxa, an artist of Ojibway ancestry, Ancient Thunder celebrates wild horses and the natural world of the prairies.

CURRICULUM CONNECTIONS
Language Arts, Visual Arts



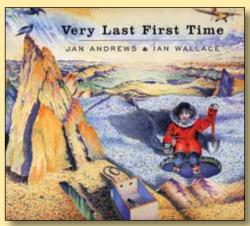
The blanket of leaves that yesterday covered the earth was now covered with a blanket of snow to keep her warm during her long winter sleep My blanket was also covered in snow I brushed the snow away

Gone were the colors of yesterday

I arose from the earth and walked into the light of a new season



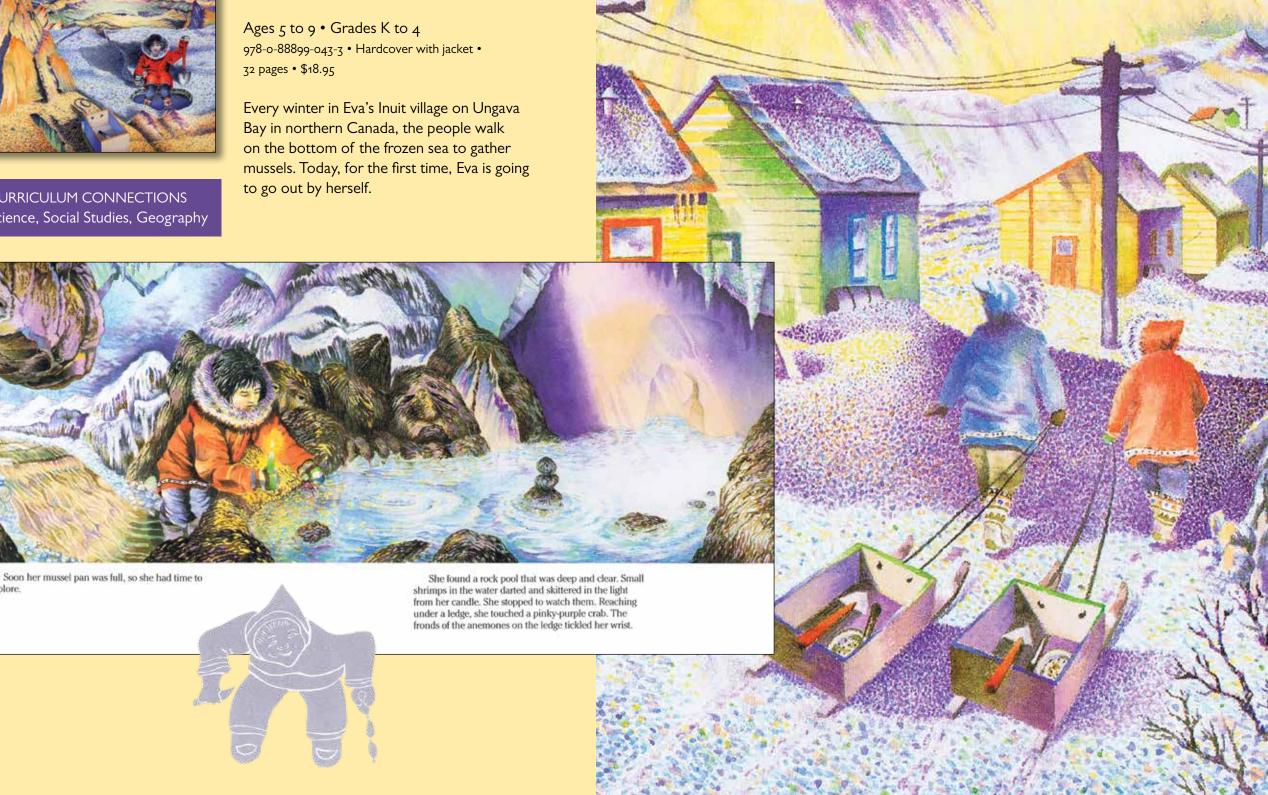




CURRICULUM CONNECTIONS Science, Social Studies, Geography

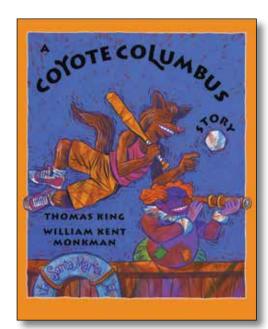
# **VERY LAST FIRST TIME**

Written by Jan Andrews Illustrated by Ian Wallace



explore.





# A COYOTE COLUMBUS STORY

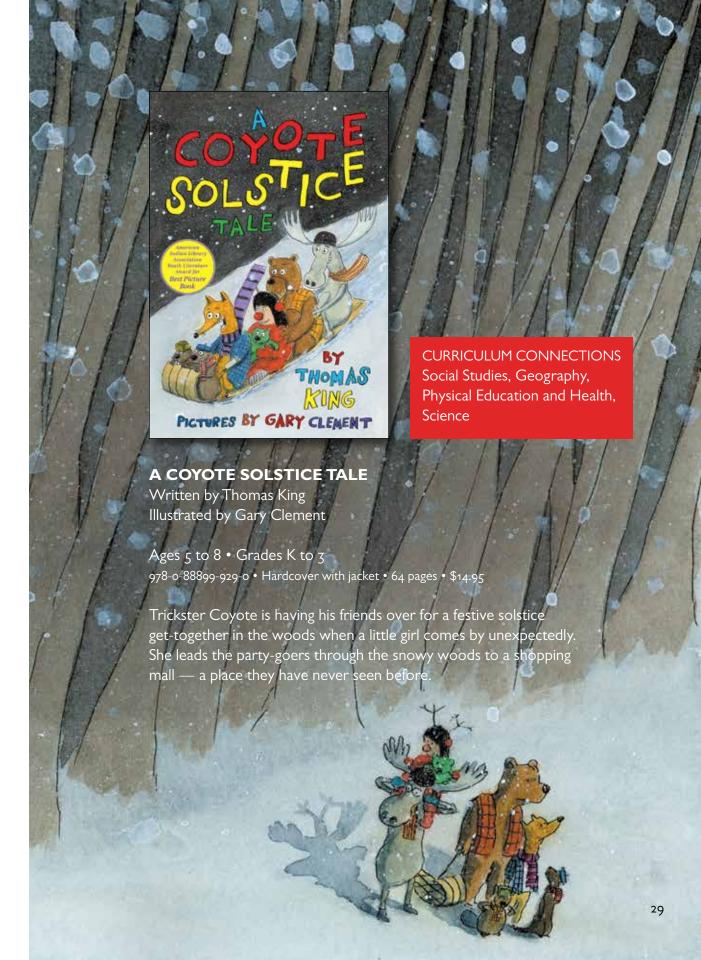
Written by Thomas King Illustrated by William Kent Monkman

Ages 5 to 8 • Grades K to 3 978-o-88899-830-9 • Trade paperback • 32 pages • \$9.95 CDN • \$8.95 US

Thomas King uses a bag of literary tricks to shatter the stereotypes surrounding Christopher Columbus's voyages. In doing so, he invites children to laugh with him at the crazy antics of Coyote, who unwittingly allows Columbus to bring about the downfall of her human friends.

CURRICULUM CONNECTIONS
Social Studies, Geography, Physical Education and Health









# **COYOTE TALES**

Written by Thomas King Illustrated by Byron Eggenschwiler

Ages 6 to 9 • Grades 1 to 4 978-1-55498-833-4 • Hardcover with jacket • 60 pages • \$16.95

Two tales, set in a time "when animals and human beings still talked to each other," display Thomas King's cheeky humor and master storytelling skills. In Coyote Sings to the Moon, Coyote insults Moon, sending her down to the bottom of the pond. In Coyote's New Suit, mischievous Raven wreaks havoc when she suggests that Coyote's toasty brown suit is not the finest in the forest, thus prompting him to steal suits belonging to all the other animals.

# **CURRICULUM CONNECTIONS**

Language Arts, Social Studies, History, Indigenous Studies

One evening, Coyote heard Old Woman and the animals singing to the moon.

"Pardon me," said Coyote, smiling his Coyote smile. "Exactly what are you doing?" "We're singing to the moon," said Old Woman.

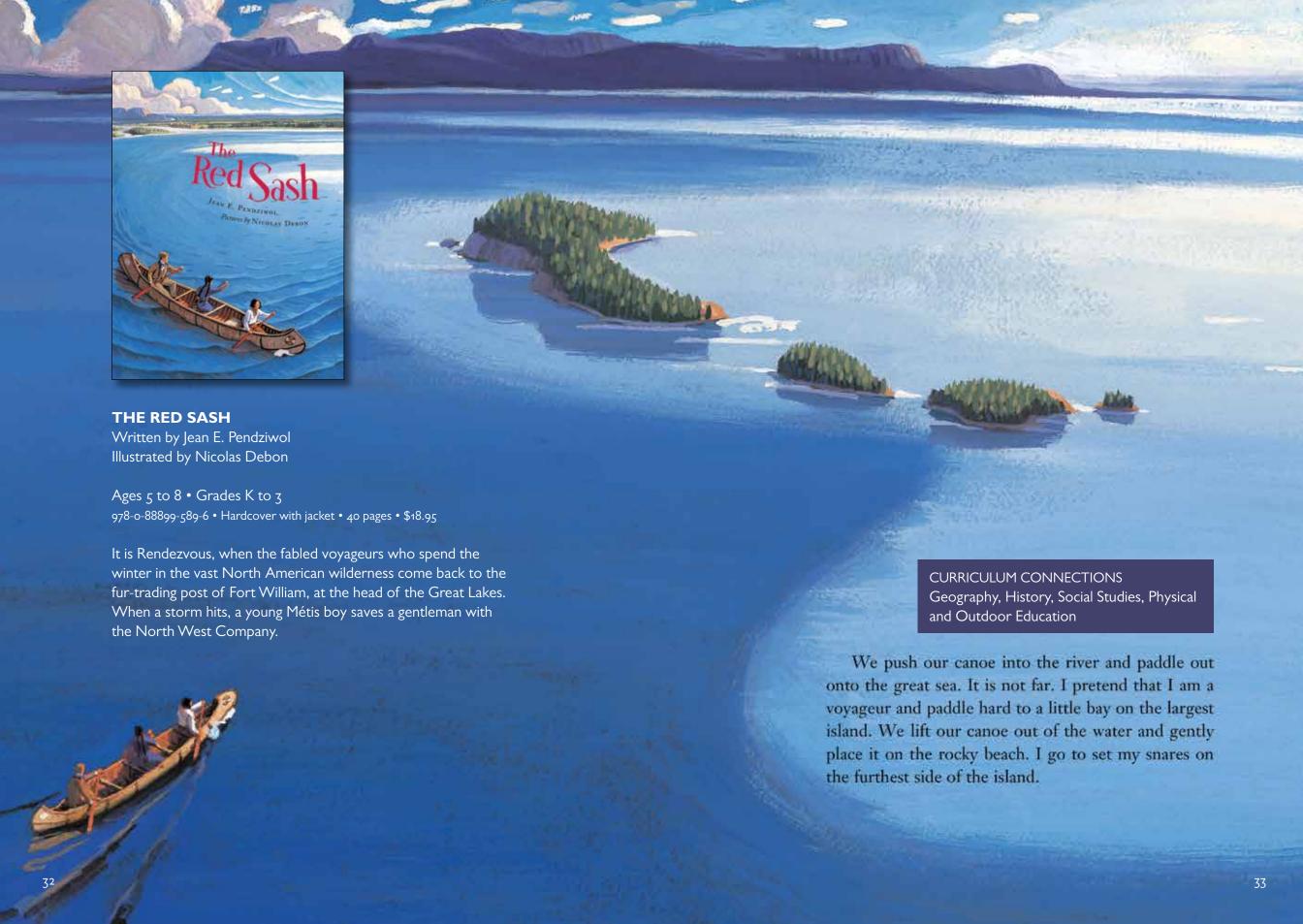
"Well," said Coyote, taking out his comb and brushing his coat, checking his teeth with his tongue and wiping his nose on his arm. "What you need is a good tenor."

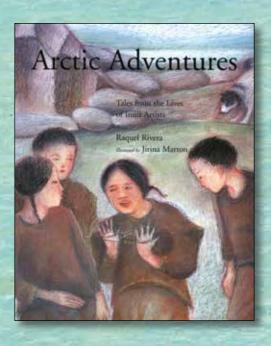
"No! No!" shouted all the animals. "You have a terrible singing voice!"

"Yes," said Old Woman. "Your voice could scare Moon away."

"Hummph," said Coyote, whose feelings were hurt. "Why would anyone want to sing to Moon, anyway?"







# ARCTIC ADVENTURES: TALES FROM THE LIVES OF INUIT ARTISTS

Written by Raquel Rivera Illustrated by Jirina Marton

Ages 6 to 9 • Grades 1 to 4 978-0-88899-714-2 • Hardcover with jacket • 48 pages • \$18.95

These stories, drawn from the lives of four Inuit artists, offer young readers a glimpse into this rich culture defined by the land, hunting, hunger, magic and extreme weather.

CURRICULUM CONNECTIONS
Language Arts, Visual Arts, Family Studies, Science

## Oonark's Arctic Adventure

Oonark sewed all the closhes for her family, right slown to their furry seeks. She used the skim of animals to make them. First she would lay a caribou skin out to dry. Then she would scrape it to make the stiffness go away. Then she would set it a little, wait and then scrape it again and again. Finally, to make the skin really soft and supple, she would chew on it.

Ornark used her ulu to cut the skins. Skins with soft new fur were good for making shirts, tosssess and socks. The fur was were no the sinide, all fuzzy and coop. Suring fur from the summn cours of caribou was good for wearing on the outside, just like the earthou did. Assumn fur protected Osnark and her family all winter loop.

Oonark sewed mirrens, trousers, parkas, amausi and the kamiii that kept their feet warm and dry. But she didn't just sew dothen. She also made truts, kayak skim, leads for the dog team — things she and her family needed to live out the land.



3

# Jessie Oonark (ca. 1906-1985)

1

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Contract Jeroid and great-tot, co. 1979, State Lake
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tractional artifaction such as harden or desire fails. Mr.

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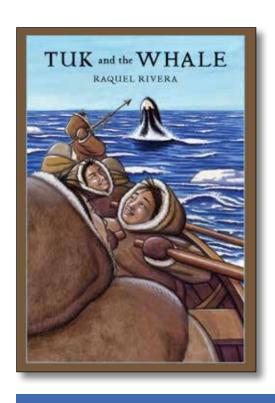
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# **TUK AND THE WHALE**

Written by Raquel Rivera Illustrated by Mary Jane Gerber

Ages 7 to 10 • Grades 2 to 5 978-0-88899-891-0 • Trade paperback • 96 pages • \$8.95 CDN • \$7.95 US

Told from the point of view of a young Inuit boy in the early 1600s, this story imagines what might have happened if the people of Tuk's Baffin Island winter camp had encountered European whalers, blown far north from their usual whaling route.

CURRICULUM CONNECTIONS
Science, Social Studies, Geography, History

Grandfather suddenly stopped working.

He had been drilling holes through a flat piece of driftwood. Wood was a rare find. This piece would fill another gap between the sled runners of the family's kamotiq.

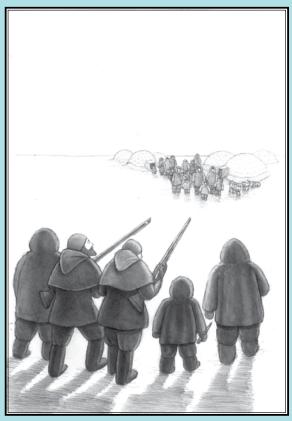
Now he sat perfectly still. His bow-drill stopped spinning.

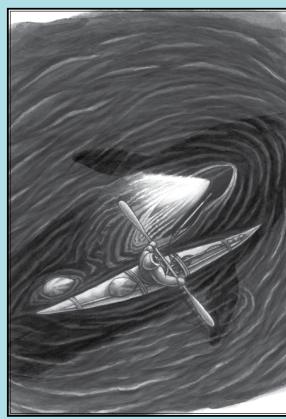
Tuk watched while Grandfather slowly leaned back on his heels. Did the old man hear something? Tuk strained his ears. All he could hear was the whump-whump of a raven's wings beating at the wind.

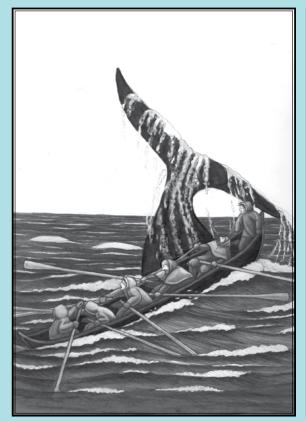
"They are here," said Grandfather. He went back to work, spinning the drill shaft deeper into the wood.

Tuk's eyes widened.



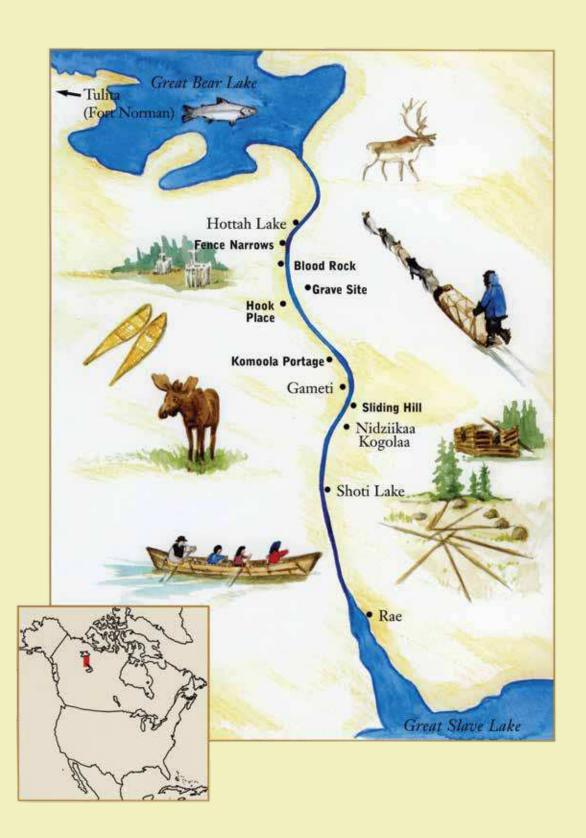


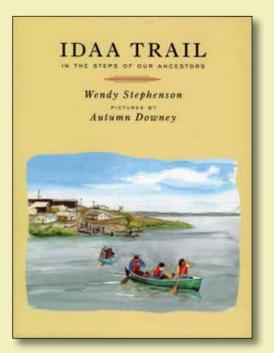






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# IDAA TRAIL: IN THE STEPS OF OUR ANCESTORS

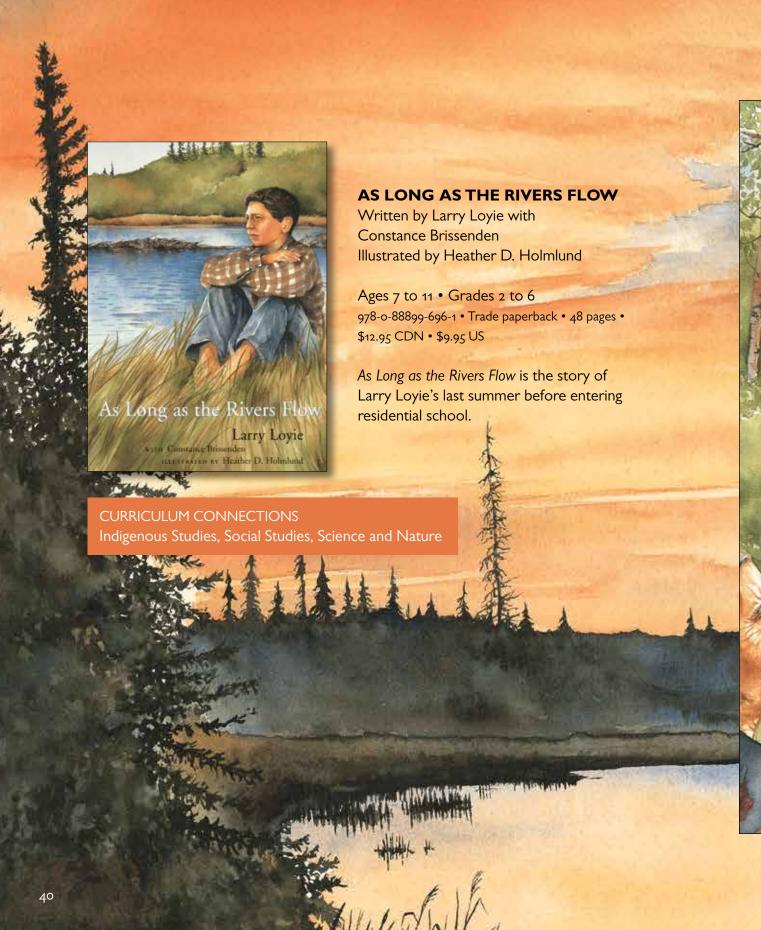
Written by Wendy Stephenson Illustrated by Autumn Downey

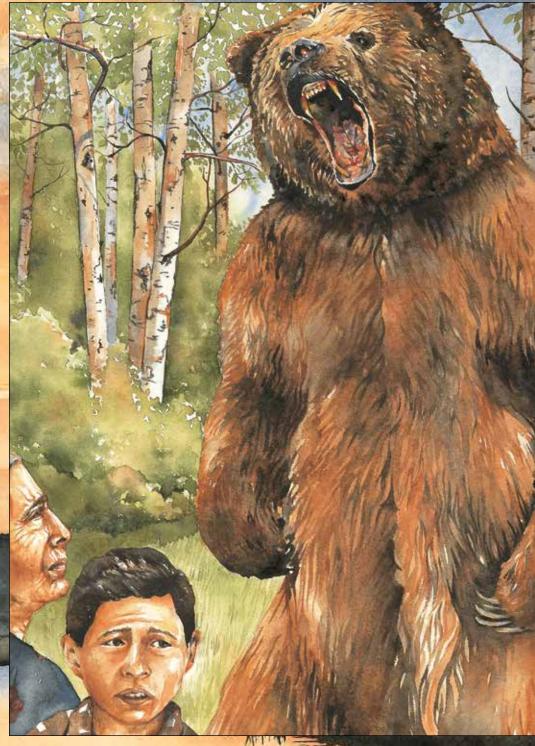
Ages 7 to 10 • Grades 2 to 5 978-0-88899-576-6 • Hardcover with jacket • 64 pages • \$19.95

Etseh, Etsi and their three grandchildren have just embarked on a month long canoe trip in the Northwest Territories — from the town of Rae to Hottah Lake. They are following the Idaa trail, a trade route that the Dogrib people have traveled for hundreds of years.

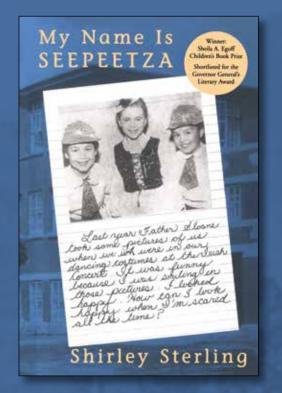
CURRICULUM CONNECTIONS
Geography, History, Science











# **MY NAME IS SEEPEETZA**

Written by Shirley Sterling

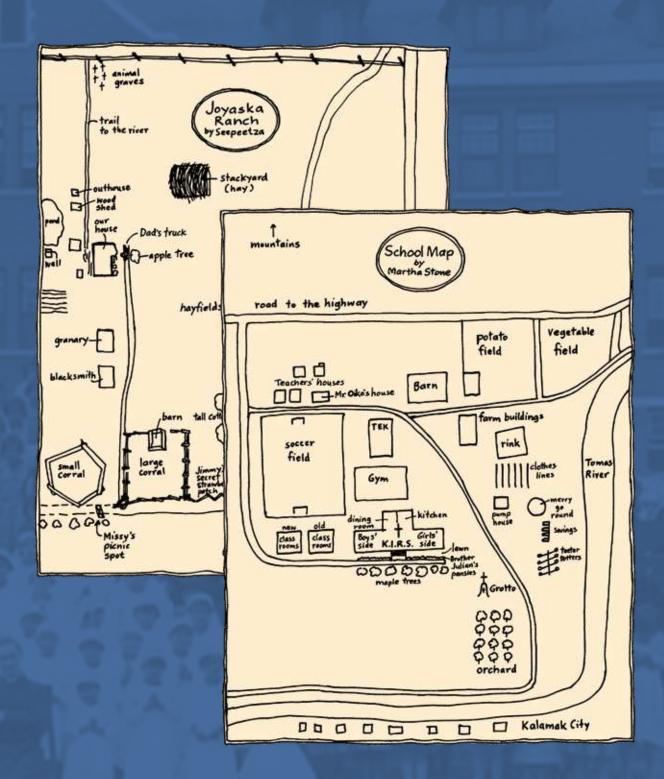
Ages 9 to 12 • Grades 4 to 7 978-0-88899-165-2 • Trade paperback • 128 pages • \$10.95

At six years old, Seepeetza is taken from her happy family life on Joyaska Ranch to live as a boarder at the Kalamak Indian Residential School. An honest, inside look at life in a residential school in the 1950s, and how one indomitable young spirit survived it.

CURRICULUM CONNECTIONS
Language Arts, History, Social Studies, Science

Today my teacher Mr. Oiko taught us how to write journals. You have to put the date and place at the top of the page. Then you write about what happens during the day. I like journals because I love writing whatever I want. Mr. Oiko says a good way to start is to talk about yourself, where you live, your age, grade, what kind of family you have.

My name is Martha Stone. I am twelve years old in grade six at the Kalamak Indian Residential School. It's next to the Tomas River across from the city of Kalamak, British Columbia.



Learning about grief is hard. You have to be honest with yourself, and that's not easy. Grief is something you'd rather not think about. You'd rather pretend it wasn't there. And there's no real cure for it, except to speak it and share it and honor what you've lost.

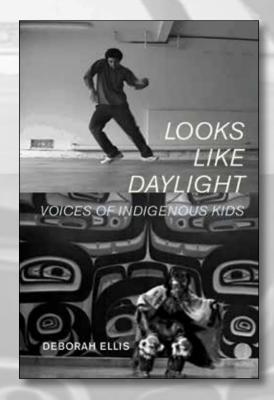
— Tingo, age 14

If I had all the power in the universe I'd take away the chemical plants, make the reservation a bit bigger and have everything clean and good again. My ancestors used to be able to drink from the river. Imagine that!

— Miranda, age 12

There are big problems, but small bits of light can help. The people in South Indian Lake are good people. Even with all the pain they try to be there for each other. I'm proud to be part of them.

— Larry, age 18



# LOOKS LIKE DAYLIGHT: VOICES OF INDIGENOUS KIDS

Written by Deborah Ellis Foreword by Loriene Roy

Ages 12 and up • Grades 7 and up 978-1-55498-121-2 • Trade paperback • 256 pages • \$12.95 CDN • \$9.95 US

A compelling collection of interviews with Indigenous children aged nine to eighteen from all over the continent, from Iqaluit to Texas, Haida Gwaai to North Carolina. Some of the stories are heartbreaking, while many others are full of pride and hope.

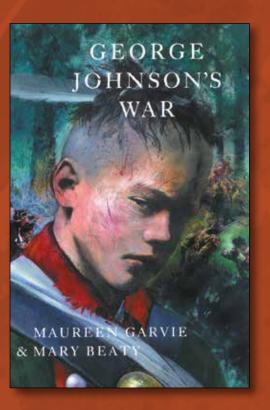
# **CURRICULUM CONNECTIONS**

English, Geography, Humanities and Social Sciences, Indigenous Studies, Civics and Careers, History



Peter and I rode down to the river while our sisters were still dreaming in bed. We set out from the Hall at a canter, the dogs snuffling alongside, birds singing away. I was pleased it was just the two of us, none of his friends or anyone else along. We took the back way to the river, stopping to pull up a bag of baby eels he'd left in the creek. I wiggled one out of the sack and threw it at him.

"Don't waste your bait!" he called back at me. "You'll have to catch your own eels when I'm off to Philadelphia." That was how he told me he was leaving.



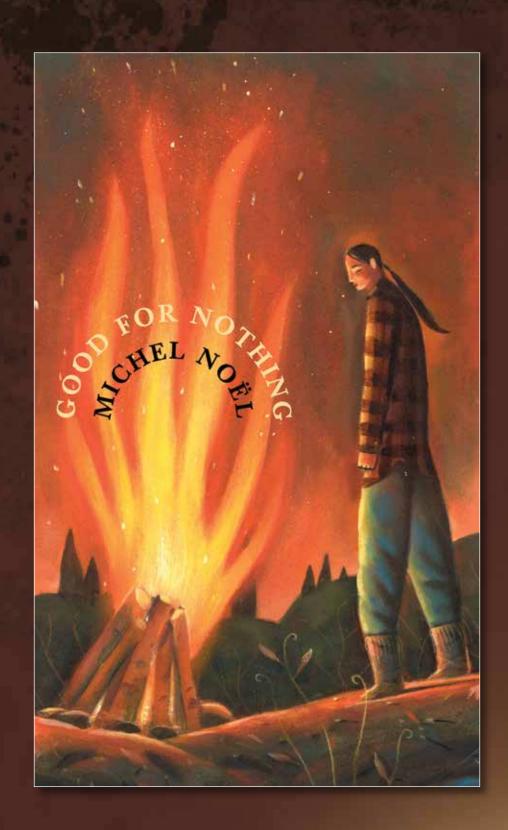
# **GEORGE JOHNSON'S WAR**

Written by Maureen Garvie and Mary Beaty

Ages 12 and up • Grades 7 and up 978-0-88899-468-4 • Trade paperback • 248 pages • \$12.95 CDN • \$8.95 US

George Johnson's father is Sir William Johnson, one of the richest and most powerful men in colonial New York. His mother is Molly Brant, stepdaughter of a Mohawk chief and sister of Iroquois leader Joseph Brant. George spends his early years in a grand mansion called Johnson Hall, but his cloistered life changes as the War for American Independence looms.

CURRICULUM CONNECTIONS
Geography, History, Civics and Careers, Indigenous Studies



# **GOOD FOR NOTHING**

Written by Michel Noël Translated by Shelley Tanaka

Ages 12 and up • Grades 7 and up 978-0-88899-616-9 • Trade paperback • 324 pages • \$14.95

The year is 1959, and fifteen-year-old Nipishish returns to his reserve in northern Quebec after being kicked out of residential school, where the principal tells him he's a goodfor-nothing. He must try to rediscover the old ways, face the officials who find him a threat, and learn the truth about his father's death.

# **CURRICULUM CONNECTIONS**

Indigenous Studies, History, Geography, Social Sciences, English

Wherever I go on the reserve, people recognize me.

"Kwe! Nipishish, how are you doing?"

"Okay, fine!" I answer as firmly as I can. "Actually, really good!" But the questions keep coming.

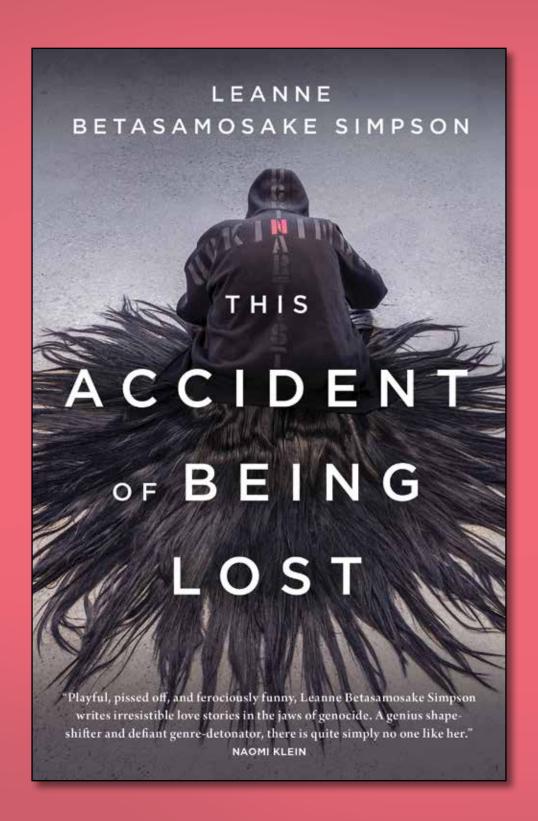
"So you've come back to us?"

"Yes, I'm living with Manie —"

"You're not going back to the residential school?"

"No! That's all over." I cut them off. My voice is harsh, like the crack of a whip.

51



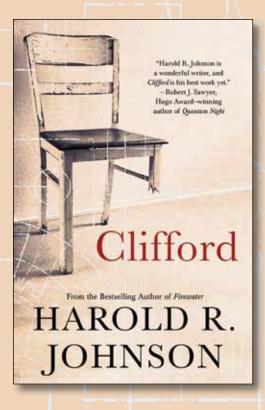
# THIS ACCIDENT OF BEING LOST

Written by Leanne Betasamosake Simpson

Ages 16 and up • Grades 11 and up 978-1-4870-0127-8 • Trade paperback • 152 pages • \$19.95

The knife-sharp collection of stories and songs from award-winning Nishnaabeg storyteller and writer Leanne Betasamosake Simpson. Provocateur and poet, she continually rebirths a decolonized reality, one that circles in and out of time and resists dominant narratives or comfortable categorization.

CURRICULUM CONNECTIONS
English, Indigenous Studies, History, Humanities and Social Sciences



# CLIFFORD: A MEMOIR, A FICTION, A FANTASY, A THOUGHT EXPERIMENT

Written by Harold R. Johnson

Ages 16 and up • Grades 11 and up 978-1-4870-0410-1 • Trade paperback • 280 pages • \$22.95 CDN • \$18.95 US

From the bestselling author of the Governor General's Literary Award finalist *Firewater* comes a moving tribute to an older brother that traverses the thresholds of memoir, fiction and fantasy, and reimagines what could have been.

CURRICULUM CONNECTIONS English, Biographies, Family



# CBC MASSEY LECTURES

# THE TRUTH ABOUT STORIES

A Native Narrative

# THOMAS KING



# THE TRUTH ABOUT STORIES

Written by Thomas King

Ages 14 and up • Grades 9 and up 978-o-88784-696-o • Trade paperback • 208 pages • \$19.95 • Canada only

"Stories are wondrous things," award-winning author and scholar Thomas King declared in his 2003 CBC Massey Lectures. "And they are dangerous."

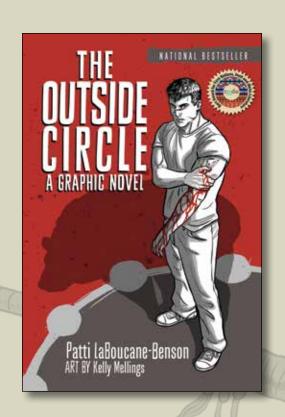
Beginning with a traditional oral story, King weaves his way through literature and history, religion and politics, popular culture and social protest, gracefully elucidating North America's relationship with Indigenous peoples.

# **CURRICULUM CONNECTIONS**

English, Indigenous Studies, Civics and Careers, History, Humanities and Social Sciences

There is a story I know. It's about the earth and how it floats in space on the back of a turtle. I've heard this story many times, and each time someone tells the story, it changes. Sometimes the change is simply in the voice of the storyteller. Sometimes the change is in the details. Sometimes in the order of the events. Other times it's the dialogue or the response of the audience. But in all the tellings of all the tellers, the world never leaves the turtle's back. And the turtle never swims away.

THE RESIDENCE OF SHIPS OF SHIP



# THE OUTSIDE CIRCLE: A GRAPHIC NOVEL

Written by Patti LaBoucane-Benson Illustrated by Kelly Mellings

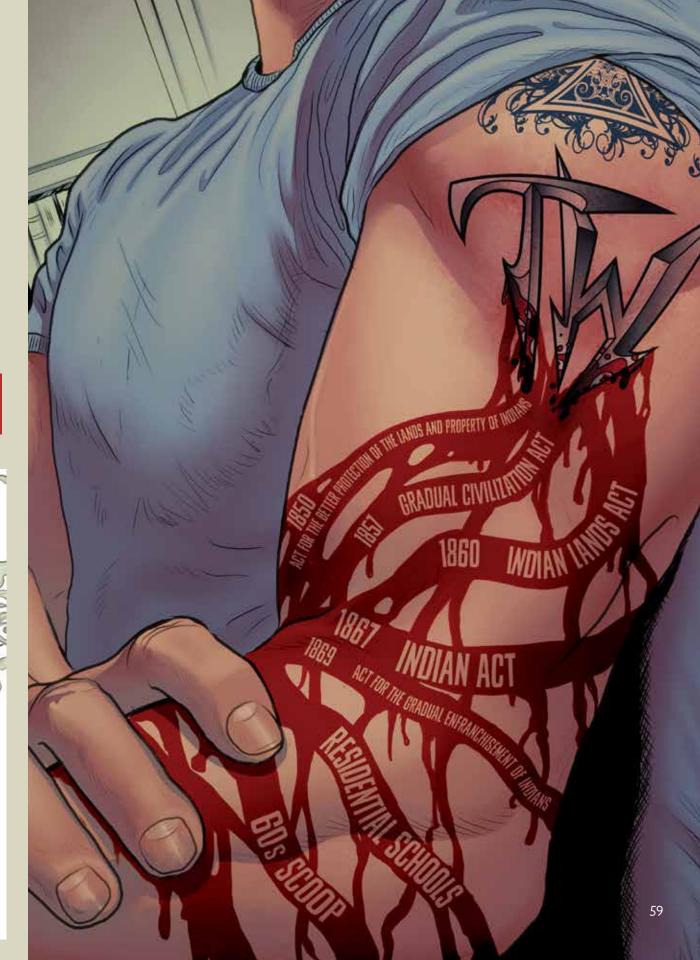
Ages 16 and up • Grades 11 and up 978-1-77089-937-7 • Trade paperback • 128 pages • \$19.95

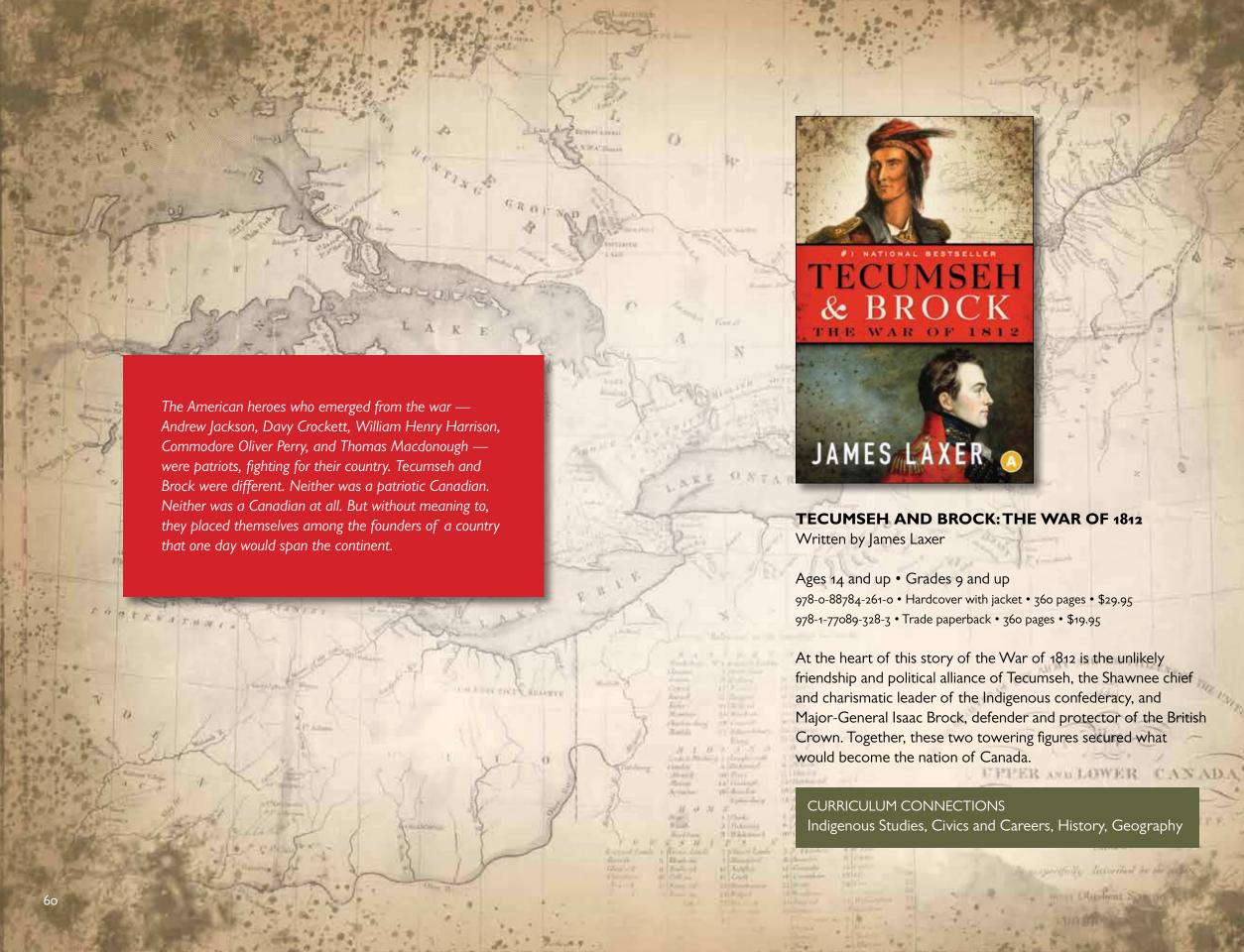
In this important graphic novel, two Cree brothers surrounded by poverty, drug abuse and gang violence try to overcome centuries of historic trauma in very different ways to bring about positive change in their lives.

CURRICULUM CONNECTIONS
Graphic Art, Indigenous Studies, Social Studies











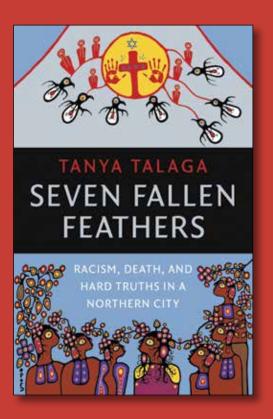
I started firing off some questions, but every time I tried to engage him, [Stan Beardy] talked about the disappearance of a fifteen-year-old Indigenous boy named Jordan Wabasse.

It was a frustrating exchange. We were speaking two different languages. . . .

This standoff went on for a good fifteen minutes before I gave up and we sat in silence. I was annoyed. I knew a missing grade nine Indigenous student in Thunder Bay would not make the news in Toronto.

Then I remembered my manners and where I was. I was sitting with the elected grand chief of 45,000 people, and he was clearly trying to tell me something.





# SEVEN FALLEN FEATHERS: RACISM, DEATH, AND HARD TRUTHS IN A NORTHERN CITY

Written by Tanya Talaga

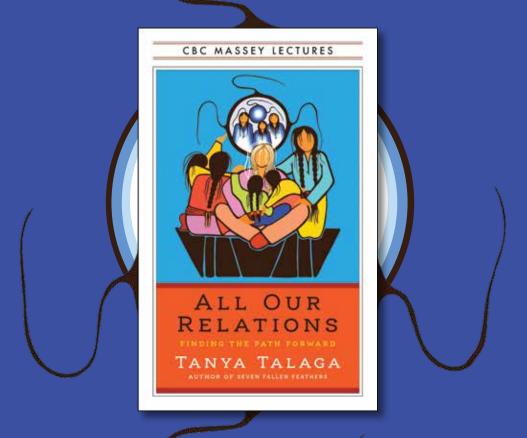
Ages 16 and up • Grades 11 and up 978-1-4870-0226-8 • Trade paperback • 368 pages • \$22.95 CDN • \$18.95 US

In 1966, twelve-year-old Chanie Wenjack froze to death on the railway tracks after running away from residential school. An inquest was called and four recommendations were made to prevent another tragedy. None of those recommendations were applied.

More than a quarter of a century later, from 2000 to 2011, seven Indigenous high school students died in Thunder Bay, Ontario. Award-winning investigative journalist Tanya Talaga delves into the history of this small northern city that has come to manifest Canada's long struggle with human rights violations against Indigenous communities.

## **CURRICULUM CONNECTIONS**

Indigenous Studies, Civics and Careers, History, Health



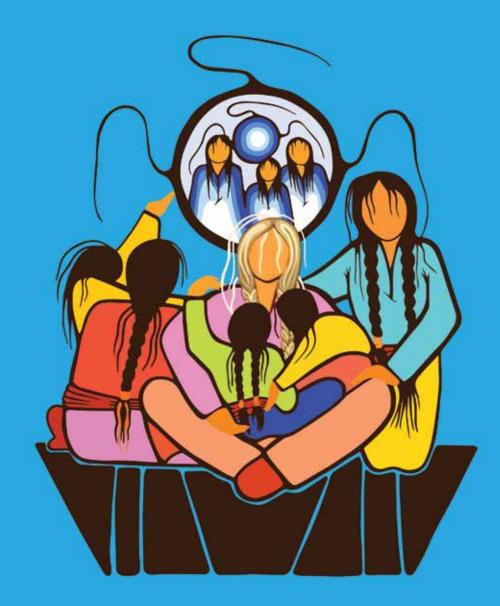
# ALL OUR RELATIONS: FINDING THE PATH FORWARD

Written by Tanya Talaga

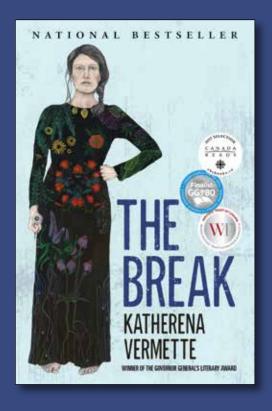
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Tanya Talaga, the bestselling author of Seven Fallen Feathers, calls attention to an urgent global humanitarian crisis among Indigenous Peoples — youth suicide. Based on her Atkinson Fellowship in Public Policy series, All Our Relations is a powerful call for action, justice and a better, more equitable world for all Indigenous Peoples.

CURRICULUM CONNECTIONS
Indigenous Studies, History, Humanities
and Social Sciences, Health



In the spring of 2017, I was driving down May Street in Thunder Bay, Ontario, with Ricki Strang. We had just gone on an emotional walk along the McIntyre River, which weaves around a strip mall, past a parking lot, and underneath an overpass. We were remembering his younger brother Reggie, whose body was found in the water there on November 1, 2007. Reggie was one of seven First Nations students who died while attending high school in Thunder Bay between 2000 and 2011. Ricki was only sixteen when he woke up in the river on October 26, 2007, the last night he saw his fifteen-year-old brother alive.



# **THE BREAK**

Written by Katherena Vermette

Ages 16 and up • Grades 11 and up 978-1-4870-0111-7 • Trade paperback • 360 pages • \$22.95 CDN • \$16.95 US

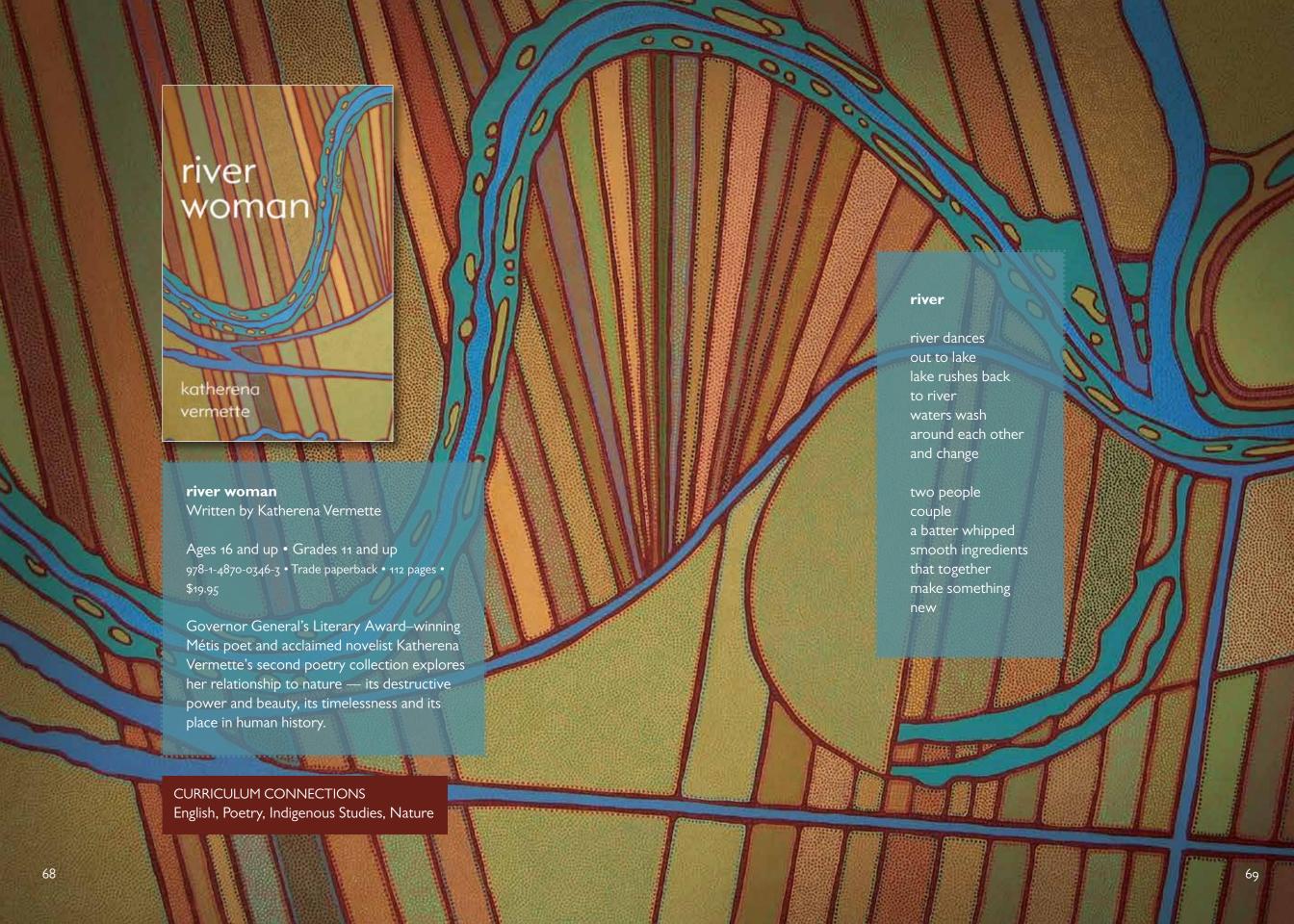
When Stella, a young Métis mother, looks out her window one evening and spots someone in trouble on the Break — a barren field on an isolated strip of land outside her house — she calls the police to alert them to a possible crime.

In a series of shifting narratives, people who are connected, both directly and indirectly, with the victim — police, family and friends — tell their personal stories leading up to that fateful night.

# **CURRICULUM CONNECTIONS**

English, Indigenous Studies, Civics and Careers, Anthropology

Stella blinks a tear and shakes her head. She looks out the window at the Break, that empty expanse of land next to her house. She doesn't have to look to know it's snowing lightly. She can hear the faint buzzing, the low drone of the Hydro towers just out of view. The sky is still bright pink in the night, swollen with more snow to come. The Break is mostly a blank slate of white stretched out to house beyond. The house's siding and the snow reflect the streetlights and the moon, but the windows are dark, of course. Everyone's windows are dark except Stella's.



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